



Department
for Education

Aspire School Statement of Provision

Introductory statement

Aspire School is founded on an ambition to transform the life opportunities of young people with autistic spectrum disorder and/or speech, language and communication needs. Our mission is to provide children with the support they need to learn, thrive and succeed in their education.

Where appropriate, pupils will be taught from the National Curriculum whilst using specific approaches flexible enough to capitalise on an individual's strengths and particular interests. To achieve the best outcomes, the curriculum content will be meaningful and relevant so that each pupil will want to engage and become effective learners. Children are unlikely to reach their full potential without significant support in the correct learning environment. Staff will set suitable learning challenges and overcome barriers to learning by carefully adjusting teaching style, pupil groupings, resources and materials to suit the needs of each pupil.

Admissions to the School

Aspire School is a special school which provides 168 places for children of any gender in the age range 4-11 with autism spectrum disorder (ASD)/autism spectrum condition (ASC) or speech, language and communication needs (SLCN). The pupils may have a formal diagnosis of Autistic Spectrum. There may be co-morbidity with dyslexia, dyscalculia, sensory processing or developmental co-ordination disorder. They are likely to have a mixed ability profile from their cognitive assessment.

OR

A specific language impairment (specific speech and/or language disorder) as opposed to a language delay. The child/young person will have long-term severe speech and language difficulties that cause substantial and extensive barriers to learning.

Aspire School offers a Pathway model to the curriculum which means children have a broad range of learning experiences and therapeutic input across three pathways:

Pathway 1 offers an exclusively therapeutic and entirely bespoke curriculum to meet children's cognitive needs.

Pathway 2 offers a unique blend of therapeutic content and academic opportunities designed to support and extend cognitive understanding.

Pathway 3 offers the opportunity to access an age-appropriate academic curriculum across any and all subjects should it be appropriate.

All children, regardless of pathway, will follow a personal development curriculum linked to their individual starting points.

For a child to be admitted, the school must be named, by a local authority, in the child's education health and care plan ('EHCP')¹.

Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

For further information on our school, and the process for obtaining a place here contact the Headteacher

Name: Neil Dipple Headteacher

Telephone: 01795 899788

Email: aspire@ba-mat.org.uk

Other school policies and further information can be found via these links on the Trust Website.

Aspire School Website

<https://www.aspire-ba-mat.org.uk/>

Bourne Alliance – Trust Website

<https://www.bourne-alliance-mat.org.uk/>

Trust Policies

<https://www.bourne-alliance-mat.org.uk/page/?title=Policies&pid=39>

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¹ This will need to be amended if the Special Free School is one which the Secretary of State has agreed can admit non statemented pupils with SEN (up to 50% of the intake), but in that case the published policy will need to be hybrid of this one and something based on the [mainstream free school admissions template](#). We can provide a model, on request.