

# Aspire Curriculum

Aspire is a specialist provision for children aged 4 to 11 with ASD and/or Speech and Language Disorders or Impairments.

## Intent

Our curriculum intent is for all children to leave Aspire as:

- Confident communicators in whatever form they use most effectively
- Active members of their community who uphold Fundamental British Values
- Creative and able to engage with a range of positive activities and experiences
- Healthy and supported where necessary to maintain this through positive choices
- Resilient and able to regulate and manage change with necessary support
- Able to advocate for their own needs and differences
- Able to live as independently as possible and access secondary education then college, apprenticeships or employment in later life (where appropriate).

Pathway	Common Aspects	Specific Aspects Our Offer	Implementation We will do this through:
1	Functional and Personalised Targets, focussing on life skills and communication, are a key aspect of learning in all Pathways. Additional supports such as sensory or communication adaptations are available to all children, regardless of their pathway (See Core Offer)	We offer a curriculum which tracks the child's interests and preferences using the Engagement Model to motivate, inspire and promote learning	<ul style="list-style-type: none"> <li>• Supporting communication using a range of signs, symbols and tools, as appropriate</li> <li>• Sharing attention</li> <li>• Supporting recognising feelings</li> <li>• Helping to prepare for the next stages in life</li> <li>• Supporting children to understand the importance of people, places and objects in the context of their wants and needs</li> <li>• Developing curiosity and an interest in a range of activities.</li> </ul>
2		We offer a needs-driven adaptive curriculum where learning opportunities engage, excite and extend cognitive understanding	<ul style="list-style-type: none"> <li>• Teaching functional aspects of learning, including independence and communication</li> <li>• Linking learning together</li> <li>• Supporting developing an awareness of own feelings</li> <li>• Encouraging being aware of and learning alongside others</li> <li>• Accessing elements of the National Curriculum as appropriate to developmental stages and interests</li> <li>• Helping to prepare for the next stages in life.</li> </ul>
3		We offer full access to a relevant academic curriculum across all subjects, at a pace which suits the developmental level of the child	<ul style="list-style-type: none"> <li>• Supporting children to be independent communicators</li> <li>• Working collaboratively with others, with support if needed</li> <li>• Teaching an adapted National Curriculum, according to starting points</li> <li>• Supporting a developing understanding of own feelings and those of others</li> <li>• Accessing National Testing if and when relevant</li> <li>• Helping to prepare for the next stages of life.</li> </ul>
Nurture		We offer a trauma-informed pathway with a nurturing approach to promote emotional regulation, positive behaviour support and develop emotional intelligence	<ul style="list-style-type: none"> <li>• Understanding the behaviour as a form of communication</li> <li>• Supporting children to recognising their own feelings</li> <li>• Teaching and modelling social and emotional skills, including positive behaviour strategies</li> <li>• Provide space and resources to respond to negative feelings</li> <li>• Building Positive relationships with the child and their families</li> <li>• Setting expectations and praising efforts</li> <li>• Supporting an understanding of their own needs and to develop advocacy for these in a positive way.</li> </ul>