



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Wider offering of activities and inclusive games	Children from all year groups now have access to a wider range of activities and equipment. This includes boccia, goalball and table cricket. Children have access to equipment that supports the development of their fine and gross motor skills. Children have access to equipment that improves their balance and have opportunities to practice their sports skills.	Continue to build resources to support the offer of PE opportunities and games that the children can access.
Wider opportunities through inter competitions	Children have had the opportunity to access football competitions and inclusion games. An increased number of pupils had the opportunity to represent the school.	Continue with these opportunities and look for further opportunities for children to access inter school competitions
Use of sports coaches for lunchtime enrichment	Staff have shadowed sports coaches and have developed their practice. This was planned to ensure that staff have the skill set to support games and enrichment activities.	Continue to develop staff confidence and competence in PE and enrichment, through the use of continued CPD.

Key priorities and Planning

How much funding Aspire school received - £17,320

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Introduce OPAL outdoor learning to support active playtimes and lunchtimes.</p>	<p>Lunchtime supervisors / teaching staff - as they need to lead the activity</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal. Provide the children with wider opportunities for active play. Improved behavior at playtimes/lunchtimes.</p> <p>Sustainability will be by buying quality equipment and having a dedicated and enthused staff team leading the activities.</p>	<p>£5000 initial sign up and training costs.</p> <p>£2000 on equipment</p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Make Primary teachers more confident to deliver effective PE lessons. Also being able to help progress the children so that they may be able to identify those that could access PE/sports at a higher level or outside of school.</p>	<p>£2000</p> <p>Spent: £700 EYFS physical screening training</p> <p>£95 AfPE membership</p>
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Sports equipment	<p>Pupils</p> <p>Teaching staff – allowing them to be able to provide high quality teaching</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The equipment bought will be used for extra curriculum and enrichment opportunities throughout the year. These will include inclusive sports such as table cricket and boccia. Some of the equipment will be bought to provide access for all pupils to the range of sports and physical activities that the school offers.</p>	<p>£4500</p> <p>Spent: £2500 – Jump for joy sports set</p>
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<p>Developing curriculum</p>	<p>Pupils</p> <p>Teaching staff – allowing them to be able to provide high quality teaching</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3 –The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>A full inclusive and enriching curriculum will have a lasting impact, not just on the children but on the staff allowing them to feel more confident in delivering PE. Developing the curriculum will ensure children are getting high quality lessons consistently.</p>	<p>£1000</p>
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<p>Taking part in interschool competitions. DYG provided by Medway 3 events</p>	<p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The competitions allow the children the opportunities to experience different sports and take part in competitive nature with other schools.</p>	<p>£50 per event 3 x £50 = £150</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Opal introduction	Provide the children with wider opportunities for active play. Improved behavior at playtimes/lunchtimes. Dedicated and enthused staff team leading the activities.	The introduction of Opal is seen as a positive impact with more oppourtunities for the children to learn through play and physical activities. The staff involved are passionate with the vision and ideas being put forward. We are still in the very early stages but much is underway.
CPD for teachers and development of new curriculum	More confidence when delivering PE lessons and clearer steps to progress	The new school curriculum has been written, ready to be introduced. The curriculum is laid out to show clearer progression in both physical and cognitive. CPD is being offered and more is in place for next academic year
Sports Equipment	To allow all children the opportunities to access PE and a range of different sports.	Equipment has been bought with the focus on provided activities and access by all of children, regardless of ability. There has also been more inclusive sports equipment ordered to provide the children the chance to experience a range of sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	10%	Due to the needs and ability of our children not all are able to access swimming lessons. We have also had problems with pool closures throughout the year, meaning we have lost many sessions. These sessions were allocated to Year 6 top ups, which could not happen.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10%	Due to the needs and ability of our children not all are able to access swimming lessons. We have also had problems with pool closures throughout the year, meaning we have lost many sessions. These sessions were allocated to Year 6 top ups, which could not happen.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>10%</p>	<p>Due to the needs and ability of our children not all are able to access swimming lessons. We have also had problems with pool closures throughout the year, meaning we have lost many sessions. These sessions were allocated to Year 6 top ups, which could not happen.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>We had planned on using the funding and remaining slots at the end of the year on this, but due to many closure throughout the year, these sessions could not happen</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Neil Dipple</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rhys Wintle – PE Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	Updated: 24/06/24