

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Opal – Equipment that has been bought has seen an impact on the engagement of children at break times. Staff training has been provided allowing for more opportunities for activities to be run.	Evidenced by observations during break times. Positive feedback from staff.	CPD for teachers – Although there were some teachers who did some CPD there was not as many as would have been hoped.	There was not much uptake on the CPD offered out to teachers.
Sports equipment – Buying a range of equipment to allow engagement in a range of sports.	Evidence has been gained from observations and feedback from teachers.		
Developing curriculum – A research-based curriculum is now in place and beginning to become fully embedded and will be reviewed.	Lesson observations and discussion/feedback from staff.		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1) Offer a broader and more equal experience of a range of sports and physical activities to all pupils. 2) Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities 3) Increase participation in competitive sports. 4) Provide more opportunities for outdoor learning and engagement. 	<ol style="list-style-type: none"> 1) Build a range of outdoor physical equipment - £3000 External coaching in a range of sports - £2500 Equipment to engage our most complex learners - £2600 2) CPD courses - £1000 3) Attend competitions - £50 per event 4) Outdoor learning equipment environment - £1500

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1) Children experiencing different sports and physical activities through enrichment opportunities will hopefully increase their interest in not just that sport, but physical activity in general. 2) By increasing the confidence and knowledge in teaching PE will mean providing consistently good PE lessons for all classes. Children enjoying lessons are more likely to want to take part in further physical activity. 3) Children taking part in and experiencing competition is an important life skill. For our children, being able to attend well run and safe environments and situations to experience this is crucial. 	<ol style="list-style-type: none"> 1) Hopefully doing the enrichment will provide evidence in engagement at the time, but possibly after if that child goes on to attend a club. 2) Evidence will be collected through staff questionnaire on how they feel they have improved and what they may need to further increase their confidence. Lesson observations will also provide more evidence of impact. 3) Evidence will be collected at the time and seeing how the children engage and deal with the competitive nature.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<p>1) Offer a broader and more equal experience of a range of sports and physical activities to all pupils: children have had access to a number of different sports that were not available in previous years. This has seen engagement, emotional regulation and interest increase.</p> <p>2) Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities: All staff have had appropriate courses forwarded and staff are aware to book onto course that will improve their teaching and confidence.</p> <p>3) Increase participation in competitive sports: the children who can access competitive events have attended and have shown their enjoyment and improved skills.</p> <p>4) Provide more opportunities for outdoor learning and engagement: This has increased in our school and allowed us to provide more engaging learning for the children</p>	<p>1) Staff and children feedback. Photo evidence</p> <p>2) Completed course certificates and confirmations</p> <p>3) Staff and children feedback. Photo evidence. Trophies and medals.</p> <p>4) Staff and children feedback. Photo evidence</p>