

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  **Association for Physical Education**
Created by:  **Active Partnerships**
Created by:  **YOUTH SPORT TRUST**

Supported by:  **SPORT ENGLAND**
Supported by:  **LOTTERY FUNDED**
Supported by:  **UK COACHING**
Supported by:  **UK active**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£-
Total amount allocated for 2020/21	£16,240
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9,450
Total amount allocated for 2021/22	£16,880
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,330

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Pupils in Year 4 and 5 have had swimming lessons with a qualified swimming instructor. Part of these lessons included tuition around water safety.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	<p>Aspire School opened in September 2020 and only opened with pupils in Yr. 1, 2 and 3. The plan for the school to have Yr. 6 pupils is for 2022/23 and there have therefore not been any Year 6 pupils up to now.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>No current Year 6 pupils</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No current Year 6 pupils</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Some of the Sport premium has been used to contribute for additional swimming lessons for pupils in Year 4 and Year 5.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022	Total fund allocated: £16,880 (£26,330 Inc. £9,450 underspend)	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 46.83%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide pupils with 30 minutes of daily physical activity in addition to the PE curriculum.	<ul style="list-style-type: none"> Increase sporting equipment for lunchtimes. 	£12,330	<ul style="list-style-type: none"> Increase in small-scale outdoor and sports equipment, including a range of outdoor and multi-sensory balls, tennis equipment, parachutes, boccia equipment, etc. <p>Monitoring at lunchtimes and playtimes evidences that pupils are using equipment more frequently and are more engaged during these times.</p> <p>Increase in sporting equipment for offsite sports events and practise.</p>	<p>Equipment is safely locked in outdoor storage outside of playtimes and lunchtimes. Ongoing costs are small and will only be to replace lost or damaged equipment.</p> <p>Next steps for PE team to formulate a plan to structure how and what future equipment is purchased.</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use staff member to promote sporting and healthy lifestyle choices	<ul style="list-style-type: none"> • Introduce a lunchtime sports or enrichment club • Introduce after school sports club. • Introduce a member of staff as the ambassador to promote and encourage healthy behaviours. 		<ul style="list-style-type: none"> • Lunchtime enrichment club took place intermittently across the terms. Evidence demonstrates that it was well-attended when it was running. • After school sports club introduced in terms 5 and 6. Evidence shows that the club was well attended and the uptake was spread across year groups. • PE team took oversight of encouraging healthy lifestyles within school. Information was shared with pupils about healthy lunches and exercise. Evidence shows that pupil packed lunches did improve in healthiness. 	<p>No ongoing costs. Seek further staff to support future lunchtime enrichment costs to ensure that they run more frequently.</p> <p>PE team to formulate a phased plan for the installation of outdoor adventure equipment. PE team to work in conjunction with the PTA to discussion additional funding strategies.</p> <p>There will be no ongoing costs, as any costs are covered by parent payments for the club. PE team to explore plan to include additional sports options for club.</p> <p>Plans to identify a member of staff to be the school's official ambassador for healthy living. Ongoing costs could potentially cover overtime for any additional work around this role.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Work with all stakeholders to raise the profile of sport and the impact it has on our wellbeing and health.	<ul style="list-style-type: none"> Sporting achievements to be celebrated at the annual awards event. School to share information about sporting events/clubs outside school for children with ASD. Join inter school competitions and leagues, Sports days and take part in national promotion events for charity. 	£2,500	<ul style="list-style-type: none"> Sporting awards identified at the school's annual achievements event. Achievement event was well-attended. School started to share information about offsite sporting clubs and activities with parents. Verbal evidence suggests that some parents took up these opportunities for their children. School participated in first offsite inter-school sporting competition. Pupils were great ambassadors for the school and won several events, including the school's first winner's trophy. 	<p>Ongoing costs will be the cost of funding medals for future achievement events. Plan to identify how pupils that win sporting awards can be used to raise profile of sport across the school.</p> <p>No ongoing costs.</p> <p>In future, the school to record and analyse information about the attendance of these offsite opportunities in more depth.</p> <p>Plans to participate in a greater number of sporting events offsite next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Enhance the training in engaging pupils in lunchtime sports and activities and raise confidence amongst staff and pupils.	<ul style="list-style-type: none"> Utilise training opportunities for staff in how to lead enriching activities on the playground. Use opportunities for staff members to observe enrichment clubs and activities in other schools. Give access for staff to see good practice in school and outside the organisation. Update staff in meetings re opportunities in PE. Look for quality training that promotes staff well being 	£2,500	<ul style="list-style-type: none"> Informal live training opportunities taken advantage of to demonstrate how to engage pupils with new equipment on the playground. PE team members took the opportunity to explore PE sessions in some other schools. Staff members have observed and supported good practice during PE sessions in school. PE team started to meet termly towards the end of the academic year. Key points were shared with SLT and during whole staff briefings. Staff well-being promoted through the well-being team this academic year. 	<p>Future costs for further training for staff around leading sports activities and enrichment activities. PE team to explore external providers.</p> <p>PE team to link more closely with other Trust schools and explore how PE is taught in those schools. Ongoing costs to cover staff whilst attending other schools.</p> <p>No ongoing costs. PE team to explore introducing a bulletin or section for the termly newsletter about PE updates and actions.</p> <p>Cost of purchasing initial package for Raising Achievement and Attendance through well-being (approx. £3000) will be considered for next year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.49%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Broaden the sports that we expose pupils to in and outside school.	<ul style="list-style-type: none"> Communicate clubs in the locality, especially those that cater for SEN. Invite sporting visitors into school to demonstrate different sports. <p>Introduce PE enrichment scheme for pupils to have access to and trial different sporting activities in the community.</p>	£7,500	<ul style="list-style-type: none"> School started to share information about offsite sporting clubs and activities with parents. Verbal evidence suggests that some parents took up these opportunities for their children. A variety of different sports were demonstrated to pupils through PE sessions and lunchtime clubs. <p>All Year 4 and 5 pupils had access to swimming lessons with an instructor this academic year.</p>	<p>No ongoing costs.</p> <p>In future, the school to record and analyse information about the attendance of these offsite opportunities in more depth.</p> <p>PE team to explore options for external sporting visitors. Costs linked to paying for sports visitors. More opportunities to be created through inter-Trust working</p> <p>PE team to source external events for pupils to attend, e.g. football matches, local competitions, etc. Costs for entry to these events.</p> <p>PE team to explore introducing a PE enrichment afternoon to a certain cohort of pupils. Cost of paying providers that link to the PE enrichment programme.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils: An increase in pupils taking part in a range of sports and PE activities within school and the locality.	<ul style="list-style-type: none"> Look to maximise sporting competitions we enter. Participate in promoting sporting clubs in the community. Create a competitive culture in school through inter house events. 	£1,500	<p>First inter-school sporting competition participated in.</p> <p>Sporting clubs in the community shared with parents and pupils. Evidence suggests that a number of pupils took up some of these opportunities.</p> <p>Competition established through playtime games and activities. Competition and competitiveness discussed through lessons with appropriate pupils.</p>	<p>Continued participation in sporting competitions. Cost of entry.</p> <p>No ongoing costs. In future, the school to record and analyse information about the attendance of these offsite opportunities in more depth.</p> <p>PE team to introduce school sporting teams or houses. Cost of badges or t-shirts to identify sporting teams. Inter-school sporting events and sports days to be run.</p>

Signed off by	
Head Teacher:	Neil Dipple
Date:	23 December 2022
Subject Leader:	Rhys Wintle
Date:	23 December 2022
Governor:	L. Grubb
Date:	23 December 2022