

# Core Offer for Aspire School

This document outlines our Core Offer; a range of strategies, approaches, support and interventions that all pupils **can** have access to at Aspire School, although they might not necessarily access them all during their time at our school.

## Therapy Offer

At Aspire school we offer a range of holistic therapeutic services to support learning for our pupils.

Our offer includes 3 strands. A Speech and Language strand, an Occupational Therapy strand and an Emotional Wellbeing strand.

## Speech and Language

This includes:

- access to a total communication approach; including use of appropriate visuals, Makaton sign language, verbal communication, communication books and vocabulary boards, and objects of reference
- classrooms which are set up to encourage communication, and be supportive of our pupil's diverse range of needs. This is supported and monitored by the Aspire Speech and Language Team.
- whole class observations to identify strategies and approaches to support learning
- a universal offer of speech and language approaches including, but not limited to: Intensive Interaction, Attention Autism, Language for Thinking and Narrative Therapy groups.
- access to assessment and ongoing support from our in house speech and language therapy team, if indicated.

## Occupational Therapy

This includes:

- a full sensory diet as required
- sensory circuit sessions
- brain breaks
- access to alternative spaces
- regular use of the Soft-Play Room
- regular use of the Immersive Room
- advice and support from the Aspire Sensory team, made up of teaching staff with a special interest in supporting sensory needs
- access to a referral to our Occupational Therapist for more specific support if indicated.

## Emotional Wellbeing

This includes:

- a flexible approach to transition into school
- a curriculum diet around Personal, Social, Health and Emotional Education
- school-wide approach of using Zones of Regulation to support Emotional Literacy
- access to safe and alternative spaces
- a staff team who are all trained in de-escalation techniques
- whole school use of Team Teach
- opportunities to share pupil voice via the School Council
- access to a referral to our Art and Family Therapist, Elaine Holliday, for a targeted offer

## Advice, training, and support

We also offer:

- Parent training and workshops
- Advice clinics for staff and parents
- Formal and informal staff training

# Core Offer for Aspire School

## Curriculum and Pathways Offer

Aspire School offers a Pathway model to the curriculum which means all pupils have a broad, balanced and relevant curriculum across three pathways. All children, regardless of pathway, will follow a personal development curriculum linked to their individual starting points.

### Pathway 1

Pathway 1 offers an exclusively therapeutic and entirely bespoke curriculum to pupils' cognitive needs. The primary intent for learning is around:

- Learning to communicate using a range of tools, as appropriate
- Sharing attention
- Recognising feelings
- Preparing for the next stages in life

### Pathway 2

Pathway 2 offers a unique blend of therapeutic content and academic opportunities designed to support and extend cognitive understanding. The primary intent for learning is around:

- Functional aspects of learning, including independence and communication
- Linking learning together
- Developing an awareness of own feelings
- Being aware of and learning alongside others
- Accessing elements of the National Curriculum as appropriate to developmental stages and interests
- Preparing for the next stages in life

### Pathway 3

Pathway 3 offers full access a relevant and appropriate academic curriculum across any and all subjects, at a pace which suits the child. Pupils on this pathway will also have access to therapeutic services, as required.

The primary intent for learning is around:

- Being independent communicators
- Taking part in more formal learning activities
- Working collaboratively with others, with support if needed
- Accessing an adapted National Curriculum, according to starting points
- Developing understanding of own feelings and those of others
- Accessing National Testing if and when relevant
- Preparing for the next stages of life

## Assessment Offer

There are a range of assessment strategies that pupils have access to (as appropriate). These are:

### Education, Health and Care Plan (EHCP)

All pupils at Aspire School must have an EHCP. The EHCP will have an outcome in each of the 4 areas of the SEND Code of Practice.

- EHCP outcomes will be tracked annually through the Annual Review process with parents and staff.
- These outcomes are measured as being met, partially met or not met.
- When setting the targets teachers will create a Provision Plan, which will outline how they are targets are going to be met in 'short term' targets. These will be used to assess if the child has met, partially or not met the target at the Annual Review. Provision Plans are reviewed three times in the year between Annual reviews.

# Core Offer for Aspire School

## *Individual Learner Profiles (ILP).*

Each child has an ILP which sets out targets, linked to their EHCP, provision plans and personalised learning. The targets are used to assess how the child is working towards the EHCP targets and also how they are progressing in their own learning journey. The ILP work with the Provision Plans and are smaller steps towards how those targets will be met throughout the term. All targets are personalised to the child to ensure they are relevant, achievable and aspirational. ILPs are reviewed constantly throughout the year and updated as needed.

## *Evidence for Learning (EfL)*

Each class has an EfL login which is used to take photos, videos or write notes, to show the progress the child is making within the classroom and towards their ILP and EHCP targets. Parents and carers are able to see what their targets are and what work they have been doing to achieve them.

## *Curriculum assessment*

We have two methods of assessing curriculum. Those who are not working at the National Curriculum level will be assessed using the Engagement model. The engagement model is an assessment tool that helps schools meet their duties in supporting pupils who are working below the level of the national curriculum and who are not engaged in subject-specific study. The model has 5 areas: exploration, realisation, anticipation, persistence and initiation. For those who are able to access some parts of National Curriculum, we use the Aspire Ladders. These are based on the National Curriculum but tailored so that it is appropriate and relevant to the children's needs. These cover maths, reading and writing. Where appropriate, we will enter children into the end of key stage SATS, if you feel it will be beneficial to the child.

## *Personal Development Offer*

Personal Development at Aspire is a holistic, customised, whole pupil approach which identifies starting points, develops and nurtures understanding in 3 strands:

- A Life Skills-specific curriculum taking into account development of:
  - Cleanliness and health
  - Dressing
  - Eating and drinking
  - Domestic tasks
  - Emotions
  - Social skills
  - Communication
  - Using money
  - Telling the time
  - Independent travel
  
- A Personal, Social and Emotional curriculum (including Relationships Education) covering 6 themes: Self-awareness; Self-care, support and safety; Managing feelings; Changing and Growing; Healthy Lifestyles and The World I Live In. These themes allow our pupils to:
  - Experience taking and sharing responsibility
  - Feel positive about themselves and others
  - Reflect on their perceptions and experiences
  - Develop the understanding, language, communication skills and strategies required to exercise personal autonomy wherever possible
  - Carry out or take part in daily personal living routines
  - Make real decisions (with support where necessary so that they can act upon them)
  - Take part in group activities and make contributions
  - Develop and maintain positive relationships and interactions with others
  - Recognise and celebrate their achievements and successes.
  - Understanding their rights and responsibilities in the school community and wider.

## *Core Offer for Aspire School*

- Exploring their behaviour and the impact it has on others.
- A Social, Moral, Spiritual and Cultural offer which allows our staff and pupils to demonstrate a sense of community, build Cultural Capital and prepare our pupils for their next stages in life.

Although these 3 strands may look different for pupils in each pathway, the universal offer ensures the personal development of each pupil is paramount and an integral part of their learning at Aspire School.